POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name		
German language		
Course		
Field of study		Year/Semester
Materials engineering		1/2
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		Polish/German
Form of study		Requirements
full-time		elective
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
Tutorials	Projects/seminars	
60		
Number of credit points		
6		
Lecturers		
Responsible for the course/lecturer	: F	Responsible for the course/lecturer:
mgr Joanna Skrobała		
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tel. 61 665 24 91		
Centrum Języków i Komunikacji		
ul. Piotrowo 3a, 60-965 Poznań		
Prerequisites		
The already acquired language comp	petence compatible v	vith level B1 (CEFR)

The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2 (CEFR).



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Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Materials

- Manufacturing engineering

and to be able to define and explain associated terms, phenomena and processes.

K_W08, K-W09, K_W10, K_W12, K_U06

Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,

- express basic mathematical formulas and to interpret data presented on graphs/diagrams,

- formulate a text in German where he/she explains/describes a selected field specific topic.

K_U01, K_U02, K_U04, K_U05

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

K_U02. K_K03

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

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Programme content

Describing and analyzing statistics and mathematical operations.

Classification of materials, material properties

Machining, forming processes - features, application, comparison

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic

Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014

Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Additional

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża mechaniczna

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

online: DEUMA Deutsch im Maschinenbau, 2004

Breakdown of average student's workload

	Hours	ECTS
Total workload	125	6,0
Classes requiring direct contact with the teacher	65	3,0
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) ¹	60	3,0

¹ delete or add other activities as appropriate